**SCHOOL – BASED DECISION MAKING**

**P O L I C Y**

**School:** Nancy Elementary School

**Subject of Policy:** Classroom Assessment

**Policy Statement**

The Nancy Elementary School Instructional Leadership Team (ILT) shall establish and maintain a balanced, comprehensive school assessment system that effectively uses multiple formative (assessment for learning) and summative (assessment of learning) student assessments to continuously inform teaching and improve learning for every student. Assessments shall be aligned with state and district curriculum standards and have clearly defined learning targets and learning progressions for each instructional unit. Teachers shall collaboratively design and use assessments to demonstrate mastery of key concepts and skills, to track and communicate student progress, and to provide students additional learning opportunities toward mastery and proficiency. Students shall be routinely engaged in monitoring their own progress and use descriptive feedback to adjust their own learning. The principal and ILT shall recommend to the SBDM Council ongoing professional development (PD) to increase assessment literacy of all instructional staff. Nancy Elementary School teachers shall administer school wide assessments according to the recommended assessment calendar (to be modified each year in accordance with district and state expectations).

The Nancy Elementary SBDM Council shall be responsible for reviewing recommendations for school wide assessment practices and determining if the recommendations promote student learning and increase student achievement. The SBDM Council shall regularly review and/or update this Classroom Assessment Policy based on the emerging needs of the school.

**Date of First Reading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Date of Second Reading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Adopted: Signature: Original signature by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(SBDM Council Chairperson)